

PS260 Saxtons River Elem. School

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	12	0%	25%	0%	25%	50%	25%	75%

GRADE 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	24	0%	8%	25%	58%	8%	8%	67%
Reading Basic Understanding	24	0%	4%	21%	58%	17%	4%	75%
Writing Conventions	24	0%	33%	21%	38%	8%	33%	46%
Writing Effectiveness	24	0%	42%	4%	46%	8%	42%	54%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	24	0%	21%	38%	33%	8%	21%	42%
Problem Solving	24	0%	38%	25%	38%	0%	38%	38%
Skills	24	0%	0%	13%	71%	17%	0%	88%

GRADE 5

VERMONT SCIENCE ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	21	0%	0%	52%	48%	0%	0%	48%



Filtered For N > 10

PS260 Saxtons River Elem. School**Assessment Summary Gender****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4**ENGLISH & LANGUAGE ARTS***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	14%	29%	50%	7%	14%	57%
Reading Basic Understanding	*	0%	7%	29%	57%	7%	7%	64%
Writing Conventions	*	0%	50%	14%	29%	7%	50%	36%
Writing Effectiveness	*	0%	57%	7%	36%	0%	57%	36%

MATHEMATICS*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	29%	36%	29%	7%	29%	36%
Problem Solving	*	0%	36%	43%	21%	0%	36%	21%
Skills	*	0%	0%	14%	79%	7%	0%	86%



Filtered For N > 10

PS260 Saxtons River Elem. School

Assessment Summary Gender

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	58%	42%	0%	0%	42%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*



Filtered For N > 10

PS260 Saxtons River Elem. School**Assessment Summary Race/Ethnicity***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	12	0%	25%	0%	25%	50%	25%	75%

*GRADE 4***ENGLISH & LANGUAGE ARTS***White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	24	0%	8%	25%	58%	8%	8%	67%
Reading Basic Understanding	24	0%	4%	21%	58%	17%	4%	75%
Writing Conventions	24	0%	33%	21%	38%	8%	33%	46%
Writing Effectiveness	24	0%	42%	4%	46%	8%	42%	54%

MATHEMATICS*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	24	0%	21%	38%	33%	8%	21%	42%
Problem Solving	24	0%	38%	25%	38%	0%	38%	38%
Skills	24	0%	0%	13%	71%	17%	0%	88%

*GRADE 5***VERMONT SCIENCE ASSESSMENT***African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	53%	47%	0%	0%	47%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*



Filtered For N > 10

PS260 Saxtons River Elem. School**Assessment Summary Disability****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4**ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	9%	23%	59%	9%	9%	68%
Reading Basic Understanding	*	0%	5%	18%	59%	18%	5%	77%
Writing Conventions	*	0%	27%	23%	41%	9%	27%	50%
Writing Effectiveness	*	0%	41%	0%	50%	9%	41%	59%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	18%	36%	36%	9%	18%	45%
Problem Solving	*	0%	41%	23%	36%	0%	41%	36%
Skills	*	0%	0%	9%	73%	18%	0%	91%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS260 Saxtons River Elem. School

Assessment Summary Disability

*GRADE 5***VERMONT SCIENCE ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	21	0%	0%	52%	48%	0%	0%	48%



Filtered For N > 10

PS260 Saxtons River Elem. School**Assessment Summary Free/Reduced Lunch/Milk****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4**ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	7%	21%	57%	14%	7%	71%
Reading Basic Understanding	*	0%	7%	14%	50%	29%	7%	79%
Writing Conventions	*	0%	29%	21%	36%	14%	29%	50%
Writing Effectiveness	*	0%	21%	7%	57%	14%	21%	71%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	7%	50%	29%	14%	7%	43%
Problem Solving	*	0%	36%	7%	57%	0%	36%	57%
Skills	*	0%	0%	0%	79%	21%	0%	100%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS260 Saxtons River Elem. School

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	47%	53%	0%	0%	53%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*



Filtered For N > 10

PS260 Saxtons River Elem. School**Assessment Summary English Language Learners***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	12	0%	25%	0%	25%	50%	25%	75%

*GRADE 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	24	0%	8%	25%	58%	8%	8%	67%
Reading Basic Understanding	24	0%	4%	21%	58%	17%	4%	75%
Writing Conventions	24	0%	33%	21%	38%	8%	33%	46%
Writing Effectiveness	24	0%	42%	4%	46%	8%	42%	54%

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	24	0%	21%	38%	33%	8%	21%	42%
Problem Solving	24	0%	38%	25%	38%	0%	38%	38%
Skills	24	0%	0%	13%	71%	17%	0%	88%

*GRADE 5***VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	21	0%	0%	52%	48%	0%	0%	48%